## C. U. SHAH UNIVERSITY WADHWAN CITY



**Faculty of** : Arts & Humanities

**Department of**: English

Course : B. A. (Common for All)

Semester : VI

Name of Subject : Academic and Professional Writing

**Subject Code** : 4AH06APW1

### **TEACHING & EVALUATION SCHEME**

		Teaching Scheme (Hours)				Evaluation Scheme								
Subject Code	Name of the Subject							Theory			Practical (Marks)			
		Th	Tu	P	Total	Sessio Exa		University Exam		Total	Pr/ Viva	TW	Total	Total
						Marks	Hrs	Marks	Hrs		, , , , ,			
4AH06APW1	Academic and Professional Writing	2	0	2	4	50	2		1	50	50	50	100	150

## **Objectives:**

## **Course Outline:**

Unit No.	Course Content (Title of the Unit)	No. of Hours
1	Introduction to Academic Writing:	
	What is Academic Writing - approaches to writing - ways of writing -	
	random thoughts – organized writing – Process of writing – plagiarism –	
	limitations of 'cut and paste' – paraphrasing – summarizing.	
2	Writing Paragraphs:	
	Types of paragraphs - how to organize paragraphs - spellings and	
	common mistakes -sequence and order - spatial order and visuals -	
	graphics.	



#### Writing Skills:

- a) Common Errors in Grammar, Vocabulary and Usage
- b) General Writing: Purpose, Structure, Layout and Form Business
  Correspondence Reports Requests and Petitions Complaints Feature Writing Article Writing
- c) **Academic Writing:** Planning, Structuring and Drafting Introduction, the Body and Conclusion Project Writing Planning and Research Abstract Synopsis Seminars Symposia
- d) **E-writing**: e-mail Exchange Blogging Writing On-line Content Writing for Websites

#### 4 Career Writing:

- a) Curriculum Vitae/ Resumé Job Application Cover Letter
- b) Discussion Skills Group Discussion Debates Facing and Conducting Interviews — Seminars and Conferences – Organizing Formal and Informal Meetings
- c) Presentation Skills Assessing Students" Skills Planning Presentation –
  Visual aids New Technology for Presentation Preparing Presentation –
  Delivering Presentation

#### • Practical/Assignments (Samples): (50 Marks)

- Write Features, Articles, Reports, etc. on given topics
- Prepare articles, features, contents and the like to be uploaded on to the Blog created by the Department
- Students may be exposed to recorded academic lectures, news reading in TV or Radio Channels, dialogues and group discussions and their listening skill assessed.
- Prepare a brief report of the news heard on national or international English
- Students may be asked to prepare a Resumé, Cover letter and a Job Application
- Initiate group discussions of given topics
- Conduct a mock interview for a profession, the students taking up the role of interviewers and interviewees

Total Hours	60
- All these activities can be monitored by a panel of student	s.
- Prepare and Deliver Presentation with audio-visual aids	
assuming different roles	
- Organise a formal meeting on the proposed agenda, the	students

#### **Learning Outcomes:**

At the end of the course, students will be able to

#### **Suggested Reading:**

Kumar, Ranjit. (2012) Research Methodology: A Step-by-Step Guide for Beginners. New Delhi, Vikas.

Manuals of style (MLA Style Sheet, APA Style Sheet, Chicago Style Manual etc) Wallace, Michael. (2004). *Study Skills*. Cambridge: CUP.

#### • Evaluation Scheme:

- No Theory exam will be conducted at university level.
- Theory exam of 50 Marks will be conducted at Institute Level. (Sessional Exam)
- Internal Practical (TERM WORK) will awarded on the following basis:

#### **(50 Marks)**

- i) Activity Based Reports 25 Marks
- ii) Assignments/ Seminar/ Quizzes 20 Marks
- iii) Attendance 05 Marks

# Internal Practical (Institute Level) will be evaluated on the following basis:

## **(50 marks)**

- i) Activity Based Performances 30 Marks
- ii) Presentation (PPT) 10 Marks
- iii) Viva Voce 10 Marks